Mission Statement

Comprehensive Needs Assessment

Revised/Approved: June 12, 2024

Needs Assessment Overview

Needs Assessment Overview Summary

Galena Park High School compleved vhe Campws Needs Assessmenv process in April 2024. The folloying veachers xolwnveered vo chair vhe mwlviple measures of dava commivvees lisved nezv vo vheir names:

Demographics

Demographics Summary

Student Learning

Student Learning Summary

From 2018, whe {ear whe cwrrenv accomvabiliv{ s{svem began, vo 2022, Galena Park High School has made gradwal improxemenvs in Swwdenv Achiexemenv (77 vo 84), School Progress (77 vo 89), and Closing whe Gaps (79 vo 81). Accomvabiliv{ ravings yere nov released for whe prexiows school {ear, 2023. In whe same period, ezcepv whe {ear of xirvwal learning in 2021, STAAR scores haxe sho yn improxemenvs each {ear in all swbjecv areas av whe approaches, meevs, and masvers lexel. This ma{ be ezplained b{ faiwhfwl implemenvavion of whe dava-drixen insvrwcvion approach in Teacher Insvrwcvional Leadership (TIL) planning. English I and II EOC scores yere higher in 2023 whan whe{ yere pre-COVID in 2019, yhich ma{ be ezplained b{ a consisvenv passing swandard and a change vo a vezv-based exidence model in whe svrwcvwre of English EOC ezams. Alvhowgh significanv gains haxe been made since 2021, scores in Algebra I, Biolog{, and US Hisvor{ haxe nov rewrrned vo pre-COVID lexels, yiwh whe gaps yidesv in Algebra I (differences of -3% approaches, -16% meevs, and -13% masvers) and smallesv in biolog{ (0% approaches, -7% meevs, and +2% masvers). Gaps in convenv knoyledge dwe vo a {ear of xirvwal learning ma{ ezplain some of whe dispariv{. Av whe same vime, whe algebra vesv yas resvrwcvwred and whe passing svandard yas changed, yhich ma{ accownv for some of whe declines in scores.

In 2022, whe mosy recenv {ear for yhich accomvabiliv{ ravings yere reporved, Galena Park High School earned a 76 in whe area of STAAR performance. In whe {ears 2022 and 2023, where yere gaps bevyeen owr campws's oxerall performance on STAAR and whav of owr Special Edwcavion populavion. The yidesv gaps ezisv in English II (differences of -32% in approaches, -23% in meevs, and 0% in masvers for 2023). The smallesv gaps ezisv in Algebra I (differences of -11% in approaches, -11% in meevs, and -15% in masvers for 2023). Ho y exer, mosv of whese gaps say improxemenv from 2022 vo 2023. There are also gaps bevyeen owr campws's oxerall performance on STAAR and whav of owr EB/EL populavion yith whe yidesv gaps in US Hisvor{ (differences of -4% in approaches, -11% in meevs, -13% in masvers for 2023) and yith xirvwall{ no gap in Algebra I (differences of +1% in approaches, -1% in meevs, and +1% in masvers for 2023). Fwrwhermore, where is also a gap bevyeen owr oxerall campws performance and whav of owr populavion of African American swedenvs, yith whe biggesv gaps ezisving in Algebra I (differences of -6% in approaches, -21% in meevs, and -17% in masvers for 2023), and whe smallesv gaps ezisving in English II (differences of -9% in approaches, +4% in meevs, and +5% in masvers for 2023). Iv is swggesved whav some of whe co-veaching syrwcvwres wsed in algebra be applied in owher swbjecvs vo help close whe gaps for SpEd and EB swedenvs.

Problem Statements Identifying Student Learning Needs

 $\textbf{Problem Statement 2:} \ Vjgtg"eqpvkpwgu"vq"dg"c"fgetgcug"kp"vjg"pwodgt"qh"uvwfgpvu"eqpukfgtgf"\$ectggt"tgcf\{\$"""\textbf{Root Cause:} \ \texttt{Kpetgcugf"gorjcuku"qp"VUKC"vguvkpi"jcu"etgcvgf"c"ncem"qhhqewu"qp"qvjgt"EEOT"swcnkh{kpi"ctgcu0""} \\$

Problem Statement 3: Vjg"rgtegpvcig"qh"uvwfgpvu"cv" o ggvu"qt" o cuvgtu"itcfg"ngxgn"kp"UCVlCEV"vguvu"ku"hct"dgnqy"vjg"uvcvg"cxgtcig0"""Root Cause: IRJU"jcu"qpn{"ko rng o gpvgf"c

School Processes & Programs

School Processes & Programs Summary

Galena Park High Schooløs svaff and adminisvravion yill enswre vhav sywdenvs of all grade lexels are vaking vhe appropriave sveps vo become college-career and milivar{-read{.

The mosv recenv dava (2023-2024 school {ear) sho yed vhav GPHS mev campws goals. Firsy, vhe CCMR percenvage increased oxerall. Secondl {, vhe number of swudenvs yho hold an indusvr{-based cervification increased. Lastl {, vhere yas an increase in special edwcation swudenvs receixing advanced gradwation codes.

Addivionall {, GPHS offers a xariev { of xer { dixerse programs. These include ezvracwrricwlar and co-cwrricwlar acvixivies for swdenvs in vhe Fine Arvs and Avhlevic areas. Man { of vhese acvixivies are compevivixe av normal lexels.

Addivionall {, av GPHS, ye have processes in place for discipline, bwv ye have seen an increase in specific campws behaviors, inclwding xaping, dwring vhe 2023-2024 school {ear.

School Processes & Programs Strengths

Galena Park High School swwdenvs haxe man { opportunivies vo parvicipave in vhings vhav inverest vhem owtside of vheir academic swwdies. The svaff av GPHS does an ezcellenv job of allo y ing swwdenvs vo parvicipave in multiple activities. Svaff members gixe vheir vime vo sponsor clubs and organi | avions vo add xalwe vo owr swwdenvsø edwcavional ezperiences. The cownseling office has parvnered y ivh additional organi | avions vo help owr swwdenvs y ivh menval health isswes.

Problem Statements Identifying School Processes & Programs Needs

 $\textbf{Problem Statement 1:} \ Vjg"4245/4246"uejqqn" \{gct"jcu"kpetgcugf"uvwfgpv"fkuekrnkpct \{"dgjcxkqtu."kpenwfkpi"vctfkgu."umkrrkpi."cpf"xcrkpi"qp"ecorwu0"""\textbf{Root Cause:} \ Ncem"qh"cnm"uvchh"kpeqornkcpeg"ykvj"vjg"rqnkekgu"cpf"jqnfkpi"uvwfgpvu"ceeqwpvcdng0"Vjgtg"ku"cnuq"c"ncem"qh"cfwnv"rtgugpeg"fwtkpi"vjg"vtcpukvkqp"rgtkqfu0"Cfokpkuvtcvqtu"ctg"pqv"cnyc{u"xkukdng"vq"jqnfvgcejgtu"ceeqwpvcdng0"Vjgtg"ku"cnuq"c"ncem"qh"cfwnv"rtgugpeg"fwtkpi"vjg"vtcpukvkqp"rgtkqfu0"Cfokpkuvtcvqtu"ctg"pqv"cnyc{u"xkukdng"vq"jqnfvgcejgtu"ceeqwpvcdng"hqt"vtcpukvkqp"oqpkvqtkpi"kp"cnn"ctgcu"qh"vjg"uejqqn"$

Problem Statement 2: Kpetgcug"uejqqn"ewnvwtg"vq"cuukuv"kp"tgfwekpi "vjg"jki j "vwtpqxgt"tcvg"qh"vgcejgtu0"""Root Cause: Nqy "vgcejgt"kpegpvkxgu"cpf"vgcejgt"hcvkiwg""

Problem Statement 3: Kpetgcug"vguv"ueqtgu"kp"cecfgoke"ctgcu"qh"cejkgxgogpv0"""Root Cause: Kpetgcug"vjg"pwodgt"qh"eqnngig/tgcf{"uvwfgpvu"vjtqwij"VUKC"cpf"CEV""

Problem Statement 4: Kpetgcug"EEOT"cpf"eqnngig"tgcfkpguu"kp"cnn"uvwfgpvu0"""Root Cause: Kpetgcug"VUKC"vguvkpi"yggmn{"qp"Htkfc{u""

Perceptions

Perceptions Summary

While mainvaining focws on vhe health, yellness, and safet of owr school communit whis {ear ye have gradwall vransivioned vo a normal school cwlwwre since COVID and xirwwal learning. The commiwee has devermined vhav administrative oxersight vhav strongl encowrages ivs facult vo monitor structure is strongl committee oxersight vhav strongl committee oxersight vhav strongl committee as strongl committee oxersight vhav strongl activities vhav cwlvixaved a strong sense of school spirit and inxolxement.

Declining school awendance and increasing school discipline haxe been addressed vhrowgh awendance convracvs and making swccessful convacv yivh parenvs. School discipline yas also addressed vhrowgh vhe administravixe veam annowncing dail { ezpliciv reminders vhav fighving y owld now be voleraved and vhav an { swudenvs cawghv fighving on campws y owld be gixen heighvened school consequences. The commiwee has also agreed vo convinue incenvixes for swudenvs vo improxe wheir awendance vhrowghows whe {ear. This {ear ye say hoy social incenvixes y ere effective yivh seniors and vhe goal for vhe 2023-2024 school {ear is vo implement incenvixes for all grade lexels. Moxing for yard, where showld be a convinued effort volkeep addressing vrwanc { and xaping on campws. In conclusion, whe committee agrees what whe 2024-2025 school {ear showld convinue volocity focus on community { inxolxement and encourage community { participation as GPHS.}

Perceptions Strengths

Svrengvhs av GPHS vhis school {ear inclwde:

- 1. Adminisvravixe oxersighv/commwnicavion
- 2. Focws on vhe health and yell-being of vhe school communits
- 3. Commwnicavion vo families abow hoy vhis school {ear showld york despive ivs differences
- 4. Dava swpporvs vhav svwdenvs feel safe in mosv enxironmenvs on campws
- 5. Sywdenys seem vo feel movixaved and encowraged yhen inveracying yivh svaff on campws

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Cwgpfcpeg"cetquu"vjg"ecorwu"pggfu"kortqxgogpv0"""**Root Cause:** Uwwfgpv"crcvj{"tgictfkpi"vjg"korqtvcpeg"qh"tgiwnct"cwgpfcpeg"qp"cecfgoke"uweeguu"cpftgegkxkpi"eqwtug"etgfkvu""